

Faculty Member: **Miller, Joshua** Course Name: **Traditional(11813)** Course #: **MATH 100**
 Hr./Days: **1130 F Global Campus** College: **Arts and Sciences** Term: **Fall 2020**
courses (adds Global Campus template of 10 additional questions)

	Number Responding [VL=1, VH=5]						Statistics	
	VL	L	M	H	VH	OMIT	SD ¹	AVG
Overall Effectiveness								
Obtained Responses								
1. Overall effectiveness as a teacher	0	2	2	8	7	0	0.9	4.1
11. Increased desire to learn about the subject	2	1	4	7	5	0	1.2	3.6
14. Amount learned in the course	0	1	8	6	4	0	0.9	3.7
	Statistics						Comparative Status²	
	Raw			Adjusted³			Raw	Adjusted³
Averages and Comparative Status								
1. Overall effectiveness as a teacher	4.1			4.4			M	HM
11. Increased desire to learn about the subject	3.6			4.0			M	M
14. Amount learned in the course	3.7			3.7			M	M

Ratings of Student Attributes and Instructional Styles								
	Number Responding [VL=1, VH=5]						Statistics	
	VL	L	M	H	VH	OMIT	SD ¹	AVG
Relevant Student Attributes								
12. Interest in the course before enrolling	3	2	4	8	2	0	1.2	3.2
13. Effort to learn in the course	0	0	5	6	8	0	0.8	4.2
Instructional Styles								
A. Establishing a Learning Climate								
2. Made the course goals and objectives clear	0	1	2	7	9	0	0.8	4.3
3. Well prepared for the course	0	2	0	8	9	0	0.9	4.3
5. Interest in helping students learn	0	3	3	3	10	0	1.1	4.1
10. Willingness to help students	0	0	1	6	12	0	0.6	4.6
B. Facilitating Student Learning								
4. Explained the subject clearly	1	2	4	5	7	0	1.2	3.8
6. Stimulated thinking about the subject	1	3	2	9	4	0	1.1	3.6
7. Made helpful comments on student work	1	2	2	9	5	0	1.1	3.8
8. Grading procedures fair and equitable	1	1	1	6	10	0	1.1	4.2
9. Realized when students did not understand	1	3	5	3	7	0	1.3	3.6

Instructor's Description of Class
A. Type of class
B. Class size
C. Physical facilities
D. Previously taught this course?
E. Approach significantly different this term?
F. Description of teaching load?
G. Attitude toward teaching this course
H. Control of course decisions
I. Differences in student preparation
J. Student enthusiasm
K. Student effort to learn
L. Additional comments?

¹ STANDARD DEVIATION

² RELATIVE TO KSU CLASSES RATED BY 10 OR MORE STUDENTS: H=UPPER 10%; HM=NEXT 20%; M=MIDDLE 40%; LM=NEXT 20%; L=LOWEST 10%

³ ADJUSTED FOR STUDENT CHARACTERISTICS & CLASS SIZE: SEE TEVAL GUIDE

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		1	2	3	4	5	OMIT	SD	AVG
1.1	Enthusiasm for teaching online.	0	1	3	11	4	0	0.8	3.9
1.2	Timely return of graded materials.	0	1	1	8	9	0	0.8	4.3
1.3	Ability to create an environment that is conducive to learning and sharing.	0	1	1	6	10	1	0.8	4.4
1.4	Effective use of technology to deliver course content.	0	0	2	6	11	0	0.7	4.5
1.5	Ease of navigating the course (course structure).	0	0	3	4	12	0	0.8	4.5
1.6	Ability to engage students in communication, discussion, and group interaction	1	2	4	7	5	0	1.1	3.7
1.7	Timely and useful response to your communications.	0	4	0	6	9	0	1.1	4.1
1 = Very Low 2 = Low 3 = Medium 4 = High 5 = Very High									

		1	2	3	4	5	OMIT	SD	AVG
2.1	Your enthusiasm for online learning.	6	1	5	5	2	0	1.4	2.8
2.2	Your effort to prepare for this distance learning course (for example - making sure you met the minimum technology requirements, were able to sign in to your course and reviewed the syllabus).	0	1	1	5	12	0	0.8	4.5
2.3	Your effort toward involvement/participation in class discussion and group interaction.	1	2	4	7	5	0	1.1	3.7
1 = Very Low 2 = Low 3 = Medium 4 = High 5 = Very High									

Mathematics

		1	2	3	4	5	OMIT	SD	AVG
1.1	Overall, the instructor is an excellent teacher.	0	2	1	7	9	0	1.0	4.2
1.2	The instructor communicates well.	0	3	2	5	9	0	1.1	4.1
1.3	The instructor was well-prepared for class and the presentations well-planned.	0	2	2	7	8	0	1.0	4.1
1.4	The instructor helped me learn the material	0	2	2	6	9	0	1.0	4.2
1.5	I feel free to ask the instructor questions in class and out of class.	1	4	0	3	11	0	1.4	4.0
1.6	I would recommend the instructor to a friend.	1	1	3	4	10	0	1.2	4.1
1 = strongly disagree 2 = somewhat disagree 3 = ambivalent 4 = somewhat agree 5 = strongly agree									

Additional Comments

1.	Additional Comments <ul style="list-style-type: none"> • very good job! Other students in different recitations were envious of the efforts Mr.Miller took to make sure his students were prepared. For example, the unit practice test review videos! • n/a • I love Mr.Miller as an instructor, it's just very difficult to learn math online. Not only that but he tries to make us study guides for exams because Reckah does not and he wants us to pass. I think it's insane that Rechka does not make us a study guide for our exam when each one is worth 20% of our final grade, and there are three of them. that's 60% of our grade that we can be unprepared for. • I think that Joshua Miller did an awesome job navigating and helping us learn through these difficult times. He went above and beyond to make sure we were prepared for the material on our homework and exams. To do that, he recorded all of his videos and put them in canvas, he created extra videos to prepare us for the exam, he responded quickly to all emails, and was just overall willing to help us as much as possible. Very thankful for him! • He's a really good and helpful teacher. He's also really nice and helps us understand something if we don't get it!
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