

Faculty Member: Miller, Joshua	Course Name: Traditional(11952)	Course #: MATH 100
Hr./Days: 1430 M On Campus	College: Arts and Sciences	Term: Spring 2018

Responses from 5 of the 20 enrolled (25%)

Offered: 05/04/18 - 05/09/18

Overall Effectiveness								
	Number Responding [VL=1, VH=5]						Statistics	
	VL	L	M	H	VH	OMIT	SD ¹	AVG
Obtained Responses								
1. Overall effectiveness as a teacher	0	0	1	1	3	0	0.8	4.4
11. Increased desire to learn about the subject	0	0	2	1	2	0	0.9	4.0
14. Amount learned in the course	0	0	2	2	1	0	0.7	3.8
	Statistics						Comparative Status ²	
	Raw			Adjusted ³			Raw	Adjusted ³
Averages and Comparative Status								
1. Overall effectiveness as a teacher	4.4			4.6			HM	HM
11. Increased desire to learn about the subject	4.0			4.8			M	H
14. Amount learned in the course	3.8			4.1			M	M

Ratings of Student Attributes and Instructional Styles								
	Number Responding [VL=1, VH=5]						Statistics	
	VL	L	M	H	VH	OMIT	SD ¹	AVG
Relevant Student Attributes								
12. Interest in the course before enrolling	2	1	2	0	0	0	0.9	2.0
13. Effort to learn in the course	0	0	1	2	2	0	0.7	4.2
Instructional Styles								
A. Establishing a Learning Climate								
2. Made the course goals and objectives clear	0	0	0	2	3	0	0.5	4.6
3. Well prepared for class	0	0	0	3	2	0	0.5	4.4
5. Interest in helping students learn	0	0	1	2	2	0	0.7	4.2
10. Willingness to help outside of class	0	0	1	2	2	0	0.7	4.2
B. Facilitating Student Learning								
4. Explained the subject clearly	0	0	0	3	2	0	0.5	4.4
6. Stimulated thinking about the subject	0	0	1	3	1	0	0.6	4.0
7. Made helpful comments on student work	0	0	2	2	1	0	0.7	3.8
8. Grading procedures fair and equitable	0	0	1	1	3	0	0.8	4.4
9. Realized when students did not understand	0	0	2	1	2	0	0.9	4.0

Instructor's Description of Class	
A. Type of class	
B. Class size	
C. Physical facilities	
D. Previously taught this course?	
E. Approach significantly different this term?	
F. Description of teaching load?	
G. Attitude toward teaching this course	
H. Control of course decisions	
I. Differences in student preparation	
J. Student enthusiasm	
K. Student effort to learn	
L. Additional comments?	

¹ STANDARD DEVIATION

² RELATIVE TO KSU CLASSES RATED BY 10 OR MORE STUDENTS: H=UPPER 10%; HM=NEXT 20%; M=MIDDLE 40%; LM=NEXT 20%; L=LOWEST 10%

³ ADJUSTED FOR STUDENT CHARACTERISTICS & CLASS SIZE: SEE TEVAL GUIDE

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Course #: **MATH 100**
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Mathematics

		1	2	3	4	5	OMIT	SD	AVG
1.1	Overall, the instructor is an excellent teacher.	0	0	0	2	3	0	0.5	4.6
1.2	The instructor communicates well.	0	0	0	1	4	0	0.4	4.8
1.3	The instructor was well-prepared for class and the presentations well-planned.	0	0	0	1	4	0	0.4	4.8
1.4	The instructor helped me learn the material	0	0	0	3	2	0	0.5	4.4
1.5	I feel free to ask the instructor questions in class and out of class.	0	0	1	1	3	0	0.8	4.4
1.6	I would recommend the instructor to a friend.	0	0	0	3	2	0	0.5	4.4

1 = strongly disagree | 2 = somewhat disagree | 3 = ambivalent | 4 = somewhat agree | 5 = strongly agree

Additional Comments

1.	<p>Additional Comments</p> <ul style="list-style-type: none"> Joshua Miller is very good at doing his job. I can say that I attended every recitation class and he was present every class ready to teach. Though he was progressively getting tired from time to time, I can empathize because we all have rough days. Nevertheless, this never obstructed his ability to teach effectively. I especially liked the way Joshua taught the material step by step as this allowed students to ask questions when needed it. Overall, math can be a challenging course for many students but when instructors take the time to explain the concepts step by step, it can make things much easier to grasp. Students who tend to show interest in the concepts by actually showing every time to class are likely to get the material and though many struggled, the best way to learn math is by practice, practice, practice. Tell me about it. But yes, excellent instructor! josh was a good recitation teacher, the only complaint i have is that sometimes he goes through problems a little too quickly
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