

Faculty Member: Miller, Joshua	Course Name: Plane Trigonometry(11778)	Course #: MATH 150
Hr./Days: 1330 T On Campus	College: Arts and Sciences	Term: Spring 2020

Responses from 9 of the 16 enrolled (56%)

Offered: 04/06/20 - 04/24/20

Overall Effectiveness								
	Number Responding [VL=1, VH=5]						Statistics	
	VL	L	M	H	VH	OMIT	SD ¹	AVG
Obtained Responses								
1. Overall effectiveness as a teacher	0	0	0	2	7	0	0.4	4.8
11. Increased desire to learn about the subject	0	0	3	2	4	0	0.9	4.1
14. Amount learned in the course	0	0	3	5	1	0	0.6	3.8
	Statistics						Comparative Status ²	
	Raw			Adjusted ³			Raw	Adjusted ³
Averages and Comparative Status								
1. Overall effectiveness as a teacher	4.8			5.0			H	H
11. Increased desire to learn about the subject	4.1			5.0			HM	H
14. Amount learned in the course	3.8			4.0			M	M

Ratings of Student Attributes and Instructional Styles								
	Number Responding [VL=1, VH=5]						Statistics	
	VL	L	M	H	VH	OMIT	SD ¹	AVG
Relevant Student Attributes								
12. Interest in the course before enrolling	4	1	4	0	0	0	0.9	2.0
13. Effort to learn in the course	0	0	0	5	4	0	0.5	4.4
Instructional Styles								
A. Establishing a Learning Climate								
2. Made the course goals and objectives clear	0	0	0	5	4	0	0.5	4.4
3. Well prepared for class	0	0	0	3	6	0	0.5	4.7
5. Interest in helping students learn	0	0	0	2	7	0	0.4	4.8
10. Willingness to help outside of class	0	0	0	1	8	0	0.3	4.9
B. Facilitating Student Learning								
4. Explained the subject clearly	0	0	1	1	7	0	0.7	4.7
6. Stimulated thinking about the subject	0	0	2	3	4	0	0.8	4.2
7. Made helpful comments on student work	0	0	3	3	3	0	0.8	4.0
8. Grading procedures fair and equitable	0	0	0	1	8	0	0.3	4.9
9. Realized when students did not understand	0	0	1	1	7	0	0.7	4.7

Instructor's Description of Class	
A. Type of class	
B. Class size	
C. Physical facilities	
D. Previously taught this course?	
E. Approach significantly different this term?	
F. Description of teaching load?	
G. Attitude toward teaching this course	
H. Control of course decisions	
I. Differences in student preparation	
J. Student enthusiasm	
K. Student effort to learn	
L. Additional comments?	

¹ STANDARD DEVIATION

² RELATIVE TO KSU CLASSES RATED BY 10 OR MORE STUDENTS: H=UPPER 10%; HM=NEXT 20%; M=MIDDLE 40%; LM=NEXT 20%; L=LOWEST 10%

³ ADJUSTED FOR STUDENT CHARACTERISTICS & CLASS SIZE: SEE TEVAL GUIDE

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Mathematics

		1	2	3	4	5	OMIT	SD	AVG
1.1	Overall, the instructor is an excellent teacher.	0	0	0	2	7	0	0.4	4.8
1.2	The instructor communicates well.	0	0	0	1	8	0	0.3	4.9
1.3	The instructor was well-prepared for class and the presentations well-planned.	0	0	0	3	6	0	0.5	4.7
1.4	The instructor helped me learn the material	0	0	0	2	7	0	0.4	4.8
1.5	I feel free to ask the instructor questions in class and out of class.	0	0	1	2	6	0	0.7	4.6
1.6	I would recommend the instructor to a friend.	0	0	0	2	7	0	0.4	4.8

1 = strongly disagree | 2 = somewhat disagree | 3 = ambivalent | 4 = somewhat agree | 5 = strongly agree

Additional Questions

1.	If you have any concerns about the class that are not related to my ability as a recitation instructor, please place them here. This can be in regards to material, exams, homework, lectures, etc.
	<ul style="list-style-type: none"> • He's great. • It was difficult when the way the professor taught was completely different than the recitation instructor. Different names were used for things and strategies. • No concerns, he is excellent at explaining material for the class. • While I was more than happy to have the assignment done, class period was used to finish the homework, not to clear up the material. • n/a

Additional Comments

1.	Additional Comments
	<ul style="list-style-type: none"> • Mr. Miller is very energetic, fun instructor. He helps me understand trig more than my lecture professor.