

Faculty Member: Miller, Joshua	Course Name: Plane Trigonometry(10401)	Course #: MATH 150
Hr./Days: 1130 MTWUF Global	College: Arts and Sciences	Term: Summer 2020
Campus Courses		

Responses from 5 of the 17 enrolled (29%)

Offered: 07/20/20 - 07/31/20

Overall Effectiveness								
	Number Responding [VL=1, VH=5]						Statistics	
	VL	L	M	H	VH	OMIT	SD ¹	AVG
Obtained Responses								
1. Overall effectiveness as a teacher	0	1	1	2	1	0	1.0	3.6
11. Increased desire to learn about the subject	1	3	0	0	1	0	1.4	2.4
14. Amount learned in the course	0	4	1	0	0	0	0.4	2.2
	Statistics						Comparative Status ²	
	Raw			Adjusted ³			Raw	Adjusted ³
Averages and Comparative Status								
1. Overall effectiveness as a teacher	3.6			3.6			LM	LM
11. Increased desire to learn about the subject	2.4			2.5			L	L
14. Amount learned in the course	2.2			2.4			L	L

Ratings of Student Attributes and Instructional Styles								
	Number Responding [VL=1, VH=5]						Statistics	
	VL	L	M	H	VH	OMIT	SD ¹	AVG
Relevant Student Attributes								
12. Interest in the course before enrolling	2	0	1	2	0	0	1.4	2.6
13. Effort to learn in the course	0	2	1	2	0	0	0.9	3.0
Instructional Styles								
A. Establishing a Learning Climate								
2. Made the course goals and objectives clear	0	2	1	0	2	0	1.4	3.4
3. Well prepared for the course	1	0	2	0	2	0	1.5	3.4
5. Interest in helping students learn	0	1	2	0	2	0	1.2	3.6
10. Willingness to help students	0	0	2	1	2	0	0.9	4.0
B. Facilitating Student Learning								
4. Explained the subject clearly	1	1	1	1	1	0	1.4	3.0
6. Stimulated thinking about the subject	0	2	1	0	2	0	1.4	3.4
7. Made helpful comments on student work	1	1	1	1	1	0	1.4	3.0
8. Grading procedures fair and equitable	1	0	1	2	1	0	1.4	3.4
9. Realized when students did not understand	1	1	1	0	2	0	1.6	3.2

Instructor's Description of Class	
A. Type of class	
B. Class size	
C. Physical facilities	
D. Previously taught this course?	
E. Approach significantly different this term?	
F. Description of teaching load?	
G. Attitude toward teaching this course	
H. Control of course decisions	
I. Differences in student preparation	
J. Student enthusiasm	
K. Student effort to learn	
L. Additional comments?	

¹ STANDARD DEVIATION

² RELATIVE TO KSU CLASSES RATED BY 10 OR MORE STUDENTS: H=UPPER 10%; HM=NEXT 20%; M=MIDDLE 40%; LM=NEXT 20%; L=LOWEST 10%

³ ADJUSTED FOR STUDENT CHARACTERISTICS & CLASS SIZE: SEE TEVAL GUIDE

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Distance Courses

		1	2	3	4	5	OMIT	SD	AVG
1.1	Enthusiasm for teaching online.	1	2	0	1	1	0	1.5	2.8
1.2	Timely return of graded materials.	0	2	1	0	2	0	1.4	3.4
1.3	Ability to create an environment that is conducive to learning and sharing.	0	1	2	1	1	0	1.0	3.4
1.4	Effective use of technology to deliver course content.	0	1	2	0	2	0	1.2	3.6
1.5	Ease of navigating the course (course structure).	1	0	1	1	2	0	1.5	3.6
1.6	Ability to engage students in communication, discussion, and group interaction	0	2	1	0	2	0	1.4	3.4
1.7	Timely and useful response to your communications.	0	0	2	1	2	0	0.9	4.0

1 = Very Low | 2 = Low | 3 = Medium | 4 = High | 5 = Very High

		1	2	3	4	5	OMIT	SD	AVG
2.1	Your enthusiasm for online learning.	2	1	0	1	1	0	1.6	2.6
2.2	Your effort to prepare for this distance learning course (for example - making sure you met the minimum technology requirements, were able to sign in to your course and reviewed the syllabus).	0	1	1	1	2	0	1.2	3.8
2.3	Your effort toward involvement/participation in class discussion and group interaction.	0	1	2	1	1	0	1.0	3.4

1 = Very Low | 2 = Low | 3 = Medium | 4 = High | 5 = Very High

Mathematics

		1	2	3	4	5	OMIT	SD	AVG
1.1	Overall, the instructor is an excellent teacher.	0	3	0	1	1	0	1.3	3.0
1.2	The instructor communicates well.	0	1	2	0	2	0	1.2	3.6
1.3	The instructor was well-prepared for class and the presentations well-planned.	0	2	0	1	2	0	1.4	3.6
1.4	The instructor helped me learn the material	1	2	0	1	1	0	1.5	2.8
1.5	I feel free to ask the instructor questions in class and out of class.	0	2	0	0	3	0	1.5	3.8
1.6	I would recommend the instructor to a friend.	1	2	0	0	2	0	1.7	3.0

1 = strongly disagree | 2 = somewhat disagree | 3 = ambivalent | 4 = somewhat agree | 5 = strongly agree

Additional Questions

1.	If you have suggestions to make improvements with this course, whether it is through additional software, material delivery, or any other suggestions, please write them here.
	<ul style="list-style-type: none"> he used very big numbers or numbers with a lot of decimals. Studying math online cannot help students at all I wouldn't teach so much material with a small amount of time. There was no time to actively try and learn how certain subjects worked.

Additional Comments

1.	Additional Comments
	<ul style="list-style-type: none"> You can tell Josh is a very intelligent person, but with that he lacked the ability to explain steps in certain problems so we could understand how we got the solution. I often found myself looking for variables/numbers that he didn't explain how he got. He often skipped many steps in simplifying, which can make or break the student's ability to do well on quizzes, homework, and tests. Because of this, I was genuinely worried about passing this course, as I was unsure how the outcome would dictate my grade. I will say my contribution to attempting to learn was quite low, lower than normal for myself, due to many outside forces. However, I needed this class to graduate, so there was no backing out. At the end of this course, I do feel as if my lack in motivation was driven by the lack of explanation and help from the instructor.